

Medicine Hat Public School Division
2021-2022

Alberta Learning Outcomes

Every Student is Successful
First Nations, Metis, Inuit Students are Successful
Alberta has Excellent Teachers, School Leaders & School Authority Leaders
Alberta's K-12 Education System is Well Governed & Managed

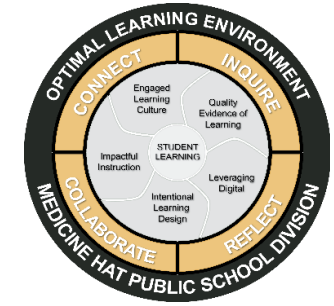
MHPSD System Goals

Optimal Learning
Inclusive Mindset
First Nations, Metis, Inuit Student Success
Leadership
Culture of Wellness

École Connaught School

2021-22 School Assurance Plan

Principal: Deni Neigum



Division Statement Since March of 2020, schools have demonstrated incredible flexibility and creativity in delivering programming to students and responding to circumstances created by the pandemic. We believe that the worst of the crisis is behind us, but that we still need to be mindful of mitigation as we enter schools in September of 2021. Along the way, we have learned a lot about flexible programming and leveraging technology; about safe routines at school and about responding to the needs of those within our school walls and those beyond. Our goal is to leverage these lessons. To do so our school division and schools engaged with all stakeholders in the Spring of 2021 to gather feedback on how we can move forward stronger. The school plan below has been developed using this feedback, the data we see from our students and the context we are in, so that we can continue to provide students with quality learning opportunities no matter the circumstance.

2021-22 SCHOOL GOALS <i>(What are priorities for learning at our school?)</i>	SUPPORTING EVIDENCE <i>(Evidence indicating that this goal is a priority)</i>	STRATEGIES & MEASURES <i>(How we will meet our goal and know we have achieved it)</i>
<p>School based goal #1... WELLNESS</p> <p><i>In what ways and to what extent will our school-wide focus on wellness, support students, families and staff with a strong foundation for learning?</i></p>	<p>School engagement data – responses from students, staff and families Our School Data (Students, staff, families) Number of FSLW referrals High demand for HUG programming Awareness that we are emerging from a pandemic Higher number of students accessing breakfast and lunch program</p>	<p>Establishment of school lead team on wellness to encompass student, staff and family wellness. Year-long plan for wellness themes to support students, families, staff (Monthly newsletter, weekly themes) Involve students in planning weekly themes and activities Ensure that there are opportunities for meaningful connection (Close the connection gap before the education gap) Reviewing Health and Wellness Curriculum in grade level teams Monthly wellness newsletter Partnerships with FSLW, HUG, Health Nurse, Community Supports Weekly targeted topics Ensure a balance of screen time and other types of learning. Focusing on classroom environments Nutrition education - School garden Planning staff socials Opportunities for staff to learn about wellness and participate in wellness activities Restart school clubs and intramurals School-wide activities and challenges Spirit Days</p> <p>Measures School engagement data Our School Data Number of referrals Conversations with students, families and staff</p>

<p><i>School based goal #2...LITERACY</i></p> <p><i>In what ways and to what extent will our school-wide growth in effective literacy instruction, improve the literacy skills of our students?</i></p>	<p>STAR Data (Gr. 3-6) GB+ Data (Gr. 1-6) RRST Data (K-2) Teacher assessment and observation Teacher instructional reflection</p>	<p>Establishment of a school lead team on literacy - Monthly meetings Monthly PD on literacy for teachers - Work with OLCs Reflection on data and next steps Establishment of literacy grade level progressions for French Language Arts and English Language Arts Staff training in Science of Reading Building tools and confidence with progress monitoring to allow for differentiated, responsive instruction. School-wide literacy initiatives, programs to support families with reading at home Ensure that elements of “Connaught Tier 1 Literacy Practices” are in practice in all classrooms: Small group instruction, ongoing assessment, teaching phonological awareness, vocabulary development, daily writing, differentiated instruction, working with families, access to appropriate books, oral language practice Purchasing decodable books in both languages Teacher sharing of Generative Dialogue that relates to literacy Learning Walks (Teachers visiting other classrooms)</p> <p>Measures Data: STAR, GB+, RRST, Classroom assessments Teacher reflection Classroom observations Continued clarity in Collaborative Team Meeting conversations</p>	
<p>Our Considerations for Leveraging Digital to Support our Goals:</p> <ul style="list-style-type: none"> • Online wellness and literacy resources / PD • Enhance parent connectedness with virtual options for school assemblies and events. • Literacy programs – Digital reading platforms • Teacher awareness how technology can support differentiation. 			
<p>2021 Engagement Highlights</p>	<p>Families appreciated the ways in which we continued to ensure engagement through online family activities and virtual assemblies.</p>	<p>Students responded very favorably to 1:1 devices and Google Classroom. This allowed them to stay organized and complete work from home if necessary.</p>	<p>School safe felt very supported through a challenging year and were appreciative that we were able to maintain a safe and caring school environment with high expectations for student learning.</p>

MHPSD Collaborative Response Year Plan 2021-2022

Collaborative Response is a school framework that values collaborative, action focused responses, data-informed discussions, and timely support to ensure all students can experience success. Each year schools in MHPSD develop a school-based plan to support a model of collaborative response that supports student success, enhances professional capacity and increases our collective efficacy across the school system.

The [MHPSD Implementation Guide](#) and the [MHPSD CRM Handbook](#) provide valuable reflection tools and resources to support your thinking. Working with your school-based CR committee, schools are expected to use this space (or something in a similar format that you have created already) to map out their Collaborative Response plan for the year.

Continuum of Supports – **OLE Tier 1**

Collaborative Response Elements	MHPSD Baseline Expectations	Considerations	School Planning	Key Dates
Screens	<ul style="list-style-type: none"> Gr. 2 - 10: MIPI Gr. 2 - 10: STAR Gr. 1: RRST KG: EYETA & RRST 	<ul style="list-style-type: none"> Timing of screens? Other local screens utilized? How data is used? 	GB+ - Three times per year (Nov. / March / June) English RRST (K) French RRST (Gr. 1-2) <ul style="list-style-type: none"> Timeline to be created with K-2 staff Identify which skills can be screened and at what point. STAR (Gr. 3-6) - According to division timeline MIPI (2-6) - According to division timeline	
Collaborative Embedded Time (assigned within school day)	<ul style="list-style-type: none"> Minimum: avg. of 30 minutes weekly School have established and communicated expectations Record of meeting minutes, progress and commitments 	<ul style="list-style-type: none"> Review established expectations How do action plans from CTMs drive collaborative time? Use of a tool record meeting minutes, progress and commitments <ul style="list-style-type: none"> Eg) Template 	60 – 90 minutes per grade level each week – Take the time to define this time, clarify purpose, set direction CST to attend each time for first 5-10 minutes Scheduled for the entire year Completion of planning time document Establish focus for the planning time based on key issues that were identified in CTM. Embed time to review data Clean up and report on action items / flag students for the CTM	
CTM Frequency & Expectations	<ul style="list-style-type: none"> Scheduled Structured - process for pre-meeting preparation, agenda, established norms, focus on Tier 1&2 Leave with actionable plan Meeting Record 	<ul style="list-style-type: none"> Create calendar for the year, CTM's occurring approx. every 4-6 weeks Duration of each CTM - have you scheduled enough time? Communication of structure and expectation for CTMs to staff How will we record our action plans? 	Every four weeks – Sept. -February Every six weeks – March-June Duration: 60 minutes Stagger meetings so they don't all occur in the same week. (K-3 one week, 4-6 the next) Ensure staff comes prepared with celebrations and can focus on the why Take time to check in on action items – Create a specific agenda with minutes Take actions and set a goal/focus for the next round of planning time Continue with software to record actions but use Google doc to brainstorm ideas – Assign actions in both	
PTM Frequency & Expectations	<ul style="list-style-type: none"> Scheduled: Focus on Tier 3&4 Agenda & Meeting Record 	<ul style="list-style-type: none"> Create calendar for the year, Minimum of every other week, could be cancelled if there is no pressing need 	Embedded time is available each week for teacher to schedule PTM meetings. Time is also available both before and after school to accommodate attendance from parents or other service team members.	
Progress Monitoring	<ul style="list-style-type: none"> CTM agenda item where members reflect on how to 	<ul style="list-style-type: none"> What structures are in place to ensure progress monitoring is occurring? 	CST to attend Collaborative Response time weekly with all grade level teams.	

	monitor the effectiveness of action plan	<ul style="list-style-type: none"> Consider school based professional learning needs around examples of progress monitoring 	
End of Year and Transitions	<ul style="list-style-type: none"> Transition process identified at CST meeting Entry Level Criteria completion 	<ul style="list-style-type: none"> What will be our local process? Who is the lead person for this? 	Connaught Classroom Profile Documents Transition meetings June and August
Tools	<ul style="list-style-type: none"> Norms established Pre-meeting checklist Continuum of Supports present 		Connaught School Collaborative Response Guide – Shared with all staff. https://docs.google.com/document/d/1IUu6m5T5Y3MAnN1V8WljZ5USqMGkhVMSR7icWBUSE/edit?usp=sharing

School Based Professional Learning – Year Plan **Template A** (2021-2022)

Aug 25 – PL Day	Division PD Day: Edsby Training, ISP Program, Generative Dialogue Survey, Numeracy Lead session
Aug 26 – PL Day	Structured Teaching PD (Greg Ferris), Staff Meeting, Generative Dialogue Inquiry Time, Review of Connaught Guide to CRM
Aug 27 – PL Day	Literacy PD (SOR), FLA Oral Language progressions, Connaught Tier 1 Literacy Practices
September <i>(Sept 17 – School PL)</i>	Staff Meeting – Wellness activity, Teachers finalize questions for their generative dialogue; lead teams sharing their goals and plans for the year; Structured Teaching PD from ALT team
October <i>(Oct 18 – School PL)</i>	Staff Meeting – Wellness, Literacy (SOR), Literacy, GB+ & Running Records ELA grade-level progressions – Reading Grade-level Tier 1 literacy sharing – Small Group Instruction Emma to share French resources & availability of funds for purchases
November	- No staff meeting -
December <i>(Dec 10 – School PL)</i>	Staff Meeting – Wellness & Literacy Fair (PM) ELA grade level progressions - Writing Grade-level Tier 1 literacy sharing
January <i>(Jan 28 – School PL)</i>	First Aid – Staff renewal with Janine
February <i>(Feb 18 – School PL)</i>	Staff Meeting – Wellness, Literacy (SOR) ELA grade-level progressions – Speaking, Listening, Representing Grade-level Tier 1 literacy sharing
March <i>(Mar 11 – District PL?)</i>	Staff Meeting – Wellness, Literacy (SOR) Grade-level Tier 1 literacy sharing
April <i>(April 1 – School PL)</i>	Staff Meeting – Wellness Fair activities for teacher sign up Grade-level Tier 1 literacy sharing

Professional Learning Success Criteria (Quantitative)

1. MIPI
2. STAR
3. Attendance
- 4.
- 5.

“MHPSD School” Professional Learning Plan 2021-22

Qualitative Evidence that PL is supporting student learning:

- Teachers purposely....
- Teachers pose...
- Students share...
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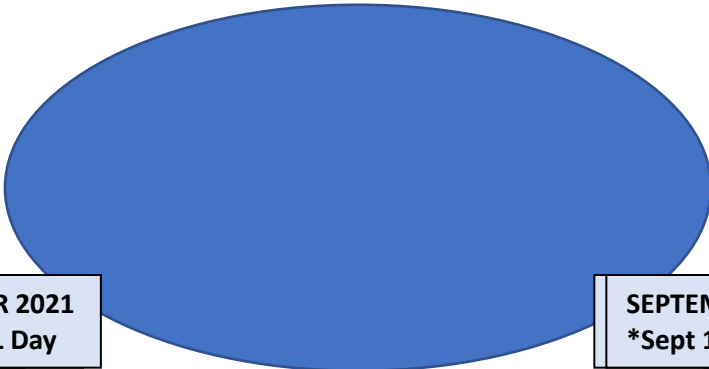
SCHOOL ASSURANCE PLANNING

SCHOOL GOALS

1. Goal #1....
2. Goal #2....

May <i>(May 11 – School PL)</i>	Staff Meeting – Wellness, Literacy (SOR) Grade-level Tier 1 literacy sharing
June	Staff Meeting – Wellness, Literacy (SOR) <i>Transition Meetings</i>

PL Template B – Below:



SEPT	SEPT	SEPTEMBER 2021
*Sep	*Sep	*Sept 18 PL Day

SEPTEMBER 2021	2021	1
*Sept 18 PL Day	Day	

- Focus
- Description
- Other

- Focus
- Description
- Other